# **Marty Mule**

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#### **EDUCATION**

Muhlenberg College, Allentown, PA Expected Graduation May 2019 B.A. International Studies (Concentration in Environmental Issues) Double Minor: Sustainability & Creative Writing

#### **INTERNSHIP EXPERIENCE**

Muhlenberg College Herb Garden, Sustainability Intern

- Analyzed data of purchasing products and hydro herb garden plant growth •
- Visited local farms to sample soil •
- Improved sustainability aspect of Muhlenberg's Dining Hall •

#### Australian Parliament Greens Party, Intern

- Research undertaken including legalizing bioregions, what makes a successful social campaign, and • Native Title
- Research papers written and turned into MLC Dawn Walker's office
- Wrote various Ouestions on Notice, Briefings, and Submissions for MLC Dawn Walker

#### Interfaith Fellowship, Fellow

- Planned school wide programs involving interfaith such as a mural painting and on campus speakers
- Ran biweekly interfaith council meetings
- Met weekly to discuss readings with other fellows (books: God is Not One, Interfaith Leadership: A Primer)

#### Dean's Office of Student Life, Intern

- Established ideas for a Muhlenberg blog •
- Hired writers for office blog marketed towards student body •

Sinai Scholars Fellowship, Fellow

- Met weekly to discuss Jewish learning •
- Wrote essays on specific works •

## United Nations DOCIP, Intern

- Participated in an internship experience as part of the Indigenous Peoples' Centre for Documentation, Research, and Information Conference in New York City at the United Nation's headquarters.
- Collected statements both written and electronically from representatives of indigenous peoples and • other countries with regards to land and humanitarian issues affecting everyday life.
- Compiled notes from chief speaker •

## **RESEARCH EXPERIENCE**

Attitudes, Awareness, & Adoption of Conservation Agriculture Techniques Fall 2017 by Farmers in the Karatu Highlands

- Interviewed local farmers in the Karatu highlands, Tanzania to examine what farming techniques used
- Sampled terraces and soil on local farms .
- Analyzed quantitative and qualitative data •
- Keywords identified for conservation agriculture techniques and assessing climate change awareness •
- Data was then analyzed using a chi-squared test to compare attitudes and awareness concerning . common conservation agriculture techniques
- Descriptive statistics was also used to examine attitudes, awareness, and knowledge of climate change • and conservation agriculture in participants of all interviews
- Presented findings to the local community in Tanzania

2018-2019

Spring 2018

2016-2017

2016-2017

Fall 2016

May 2016

#### **WORK EXPERIENCE**

 

 Office of Community Engagement, Public Relations
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 • Assisted in weekly volunteering activities (teach poetry to children, host children programs on

 Muhlenberg's campus)

2015-2019

## **CAMPUS & OTHER LEADERSHIP EXPERIENCE**

<ul> <li>Interfaith Leadership Council, Captain</li> <li>Ran biweekly interfaith dinner</li> <li>Created campus wide interfaith events</li> </ul>	2016-2019
<ul> <li>EnAcT, Leader of Education</li> <li>Attended weekly meetings</li> <li>Planned student educational opportunities such as Berg Fun that is held on campus</li> </ul>	2016-Present
<ul> <li>Liaison for Hillel, Representative</li> <li>Reported to the interfaith leadership council about Hillel and vise versa</li> <li>Let Hillel know if there are any community engagement opportunities</li> </ul>	2016-2017
High School Commencement Speech	2015
PROFESSIONAL INVOLVEMENT AND AWARDS Leadershape's Catalyst Conference	Spring 2017
Building Bridges Interfaith Conference	Spring 2016
AASHE Conference & Expo: Global Goals - Rising to the Challenge	Fall 2018
Annie's Homegrown Sustainable Agriculture Scholarship Recipient	Spring 2018
Muhlenberg 2017 Writing Contest Recipient <ul> <li>Second Place</li> </ul>	
Robert K. Guerin Memorial Scholarship Recipient	Spring 2017
Muhlenberg Career Board Scholarship Recipient	Spring 2017
Huebner Global Education and Awareness Award Recipient	Spring 2017